

# AI Teaching Guidelines: Choose Your Path

A differentiated guide for teachers at every stage of their AI journey, from curious beginner to confident innovator.



## PATH 1: The "Curious Explorer" (Beginner)

**Focus:** Low-stakes experimentation & personal productivity.

**Start Small.** Use for personal tasks: drafting emails, brainstorming lists, organizing thoughts.

**Teacher-Facing Tools.** Generate lesson ideas, simplify texts, create exit tickets \*for\* students.

**Primary Tip:** Teacher-led demo to create a class story together on a smartboard.

**Secondary Tip:** Generate debate topics or writing prompts for offline student use.



## PATH 2: The "Guided Integrator" (Intermediate)

**Focus:** Structured student use & critical thinking.

**Structured Activities.** Design specific tasks where AI is a tool, not the solution (e.g., brainstorm 5 ideas, write 1).

**Focus on Critique.** Have students analyze AI content for bias, accuracy, and hallucinations.

**Primary Tip:** Use AI image generators with strict guidance to illustrate a learned concept.

**Secondary Tip:** Students use as research/coding assistant with a required "accountability log" of prompts.



## PATH 3: The "Innovative Designer" (Advanced)

**Focus:** Deep integration & student-led creation.

**Project-Based Learning.** AI is an integral part of a larger creative project (e.g., podcast script aid, human edit).

**AI for Creation.** Students build prototypes, code apps, or compose music for portfolios.

**Primary Tip:** Students "teach" an AI chatbot about a topic to test their own understanding.

**Secondary Tip:** Students design "custom GPTs" or workflows to solve a community problem.



**The Golden Rule: Pedagogy First, Technology Second**

- Start with learning goals, not the tool.
- Teacher presence and guidance are always essential.
- Ethics and critical thinking must be woven into every stage.