

## Introduction

Empowering Ethical Decisions.

In this workshop, students (13-16) engage in structured debates on critical AI issues. From algorithmic bias in hiring to the ethics of facial recognition in schools, they learn to research, argue persuasively, and think critically about the technology shaping their future.

## Key Goals

- **Analyze:** Complex ethical issues.
- **Research:** Evidence-based claims.
- **Debate:** Respectful dialogue.
- **Reflect:** On AI's societal impact.

## Resources

- **Guide:** Team Policy Debate rules.
- **Tools:** Rubrics & Self-Eval forms.
- **Tech:** Padlet for voting.
- **Sources:** Curated articles/videos.



## Debate

AI Ethics & Society



**Co-funded by  
the European Union**

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Target Group: 13-16 y.o.  
**SmAile Project**

## Learning Outcomes

### Knowledge:

- AI risks (bias, privacy).
- Ethical frameworks.

### Skills:

- Public speaking.
- Critical analysis.

## Values

- Democratic engagement.
- Digital citizenship.
- Open-mindedness.

### 1. Topics

**Education:** "Should AI cameras monitor students?" "Should schools teach ChatGPT?"

**Ethics & Society:** "Should AI decide who gets a job?" "Is it safe to let AI drive cars?"

## 2. The Debate

**Structure:** Teams (Affirmative/Negative) compete in 20-minute rounds featuring Constructive arguments, Cross-Examination, and Rebuttals.

### 3. Evaluation

**Judging:** Using a rubric to score arguments (30%), evidence (25%), and delivery (20%).

**Audience Role:** Voting for the most convincing team via Padlet.